

*Literacy is not a gift,  
But it is the right of every child*

## INTENSIVE COURSE

### READEASY INTENSIVE TEACHING COURSE

### HANDOUT FOR TEACHERS AND PARENTS

# read easy

Presenter (s)

**OTHMAN B AHAMAD and / or NIK ELIANI BT NIK NAWI**

Writers of Siri Cepat Membaca Bacalah Anakku & ReadEasy

Phonics Consultants for English Year 1 & 2 Textbooks (2011-2016)



#### ReadNetwork

##### Main Office

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## What you should know about teaching reading in English - 1

# Why use phonics ?

Reading in English is best taught by using phonics because English words cannot be spelled as you spell words in Bahasa Malaysia. You may want to teach reading by memorizing all the English words through Look and Say method, but will you be able to memorize the thousands of words there are in English ? It will be too tedious.

The best choice would be to use **synthetic phonics**. It is currently the best reading method to teach reading. Synthetic phonics teaches the letter sounds and then builds up to blending these sounds together to achieve full pronunciation of whole words.

By using phonics children need to master the **sounds** ( also known as phonemes ) only and to associate the sounds to **symbols** ( also known as graphemes ). Once they master the sound-to-symbol association ( Phoneme-Grapheme Association) they will blend the sounds into words to read ( also known as decoding ). 80% of English words can be decoded. By using synthetic phonics to teach children to read, they can make sense of print.

As for letter names ( A, B, C , - pronounced 'ay' 'bee' 'see' ) they need not be taught to children in the beginning. It is not a prerequisite nor it is needed at all in synthetic phonics. Children will easily sound out words without having to know the letter names.

By using phonics, children can read as early as 4 years old. In three to six months, they will be able to read more fluently.

Researches in Scotland shows that children who are taught to read by using synthetic phonics are three years ahead compared to other students. It is now being used as the main method to teach reading to children as early as five years in England since 2007, in Brunei DS in 2008 and only recently in Malaysia, in 2010.

### NOTES

#### DID YOU KNOW ?

*Scientists at Yale University proved that the brain reads by breaking words into sounds*

## What you should know about teaching reading in English - 1

# Why choose ReadEasy ?



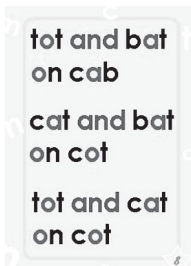
**1** It is written based on Synthetic Phonics - the best method to teach reading in English

NOTES

**2** It is systematically structured;

From teaching a single sound to blending 3 sounds

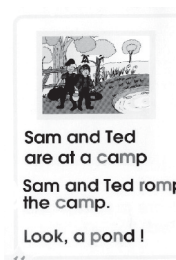
From reading 3 letter words to reading simple texts



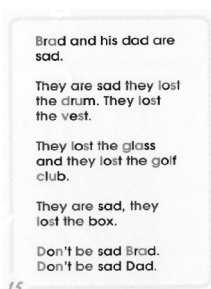
**3** It is colour coded to help children focus more on the letters

It comes with illustrations to help children understand what they read especially to those whose English is not their first language

**4**



**5**



Graded and meaningful reading texts to make reading easier and fun

**6**

And with 8 books for RM 44.90, it is the cheapest and most effective reading series

### DID YOU KNOW ?

*Synthetic phonics is the best method to teach reading in English for children as early as 3 years*

## Exercise 1

# The sound codes in English

Beginner Level

Consonant Sounds :

**/k/ c** as in 'cat' or  
**k** as in 'kid'  
**/t/ t** as in 'tot'  
**/b/ b** as in 'bat'  
**/n/ n** as in 'nut'  
**/m/ m** as in 'mum'  
**/p/ p** as in 'pat'  
**/h/ h** as in 'hat'  
**/s/ s** as in 'sun'  
**/d/ d** as in 'dog'  
**/g/ g** as in 'gun'  
**/l/ l** as in 'leg'  
**/dʒ/ j** as in 'jam'  
**/f/ f** as in 'fan'  
**/r/ r** as in 'rug'  
**/w/ w** as in 'wet'  
**/z/ z** as in 'zoo'  
**/j/ y** as in 'yes'  
**/v/ v** as in 'van'

Vowel Sounds :

**/æ/ a** as in 'apple'  
**/ɒ/ o** as in 'otter'  
**/ɪ/ i** as in 'sit'  
**/ʌ/ u** as in 'up'  
**/e/ e** as in 'egg'  
**/ɑ:/ a** (green) as in 'mast'

The sound for letter

**'X'**

is the combination  
of 2 sounds

**/ks/**

*NOTES*

**ReadNetwork  
Support Centre :**

[www.readnetwork.online  
/new/supportcentre.html](http://www.readnetwork.online/new/supportcentre.html)

**DID YOU  
KNOW ?**

There are 44  
speech sounds  
in English  
language

## Exercise 2

# The sound codes in English

Intermediate Level

/tʃ/ **ch** as in 'chad'

/ʃ/ **sh** as in 'shop'

/k/ **ck** as in 'duck'

/ð/ **th** as in 'that'

/θ/ **th** as in 'thin'

/ŋ/ **ng** as in 'sing'

/ə/ **er** as in 'ever'

/ʊ/ **oo** as in 'look'

/ɑː/ **ar** as in 'far'

/ɜː/ **ir** as in 'bird'

**ur** as in 'hurt'

/ɔː/ **aw** as in 'saw'

**al** as in 'walk'

**or** as in 'for'

/uː/ **oo** as in 'mood'

/ɪ/ **y** as in 'sunny'

**ee** as in 'bee'

**ea** as in 'sea'

### NOTES

The sound for the  
spelling '**qu**'  
is the combination  
of 2 sounds

**/kw/**

The sound for the  
spelling '**nk**'  
is the combination  
of 2 sounds

**/ŋk/**

## Exercise 3

### Words Words Words

/æ/	/ɒ/	/ɪ/	/ɑ:/	/cc/	
cat	cot	big	fast	sand	felt
bat	tot	bin	mast	hand	held
cab	on	sit	past	camp	pond
mat	mop	Tim	last	lamp	fond
man	pot	is	mask	pant	lost
Pat	Tom	him	bask		romp
hat	hop	hit	task	lend	
Sam	dog	hid	class	send	wind
has	got	it		mend	mist
cap	doll	Jill		rest	list
sat	jog	Bill		pest	limp
dad	hop	hill		best	mint
had	top	his		tent	
bad	off	/e/		rent	sank
bag	fox			sent	tank
at	box	jeff		went	bank
rat	not	pet		help	sink
lap	/ʌ/	hen		belt	wink
sad		red			honk
van	up	fed			
	run	fell			
	fun	wet			
	sun	vet			
	russ	let			
	pup	yet			
	mud	well			
	tub	yes			
	nut	end			
	mum				

NOTES

# Teaching Guide 1

## Teaching Single Sound

### Step 1

#### Introduce the sound

After getting the children's attention, say to them:

*"Today I'm going to teach you a new sound."*

*"Now, listen to me. Watch my mouth."*

( then say the sound 5 times )

*"What sound did you hear?"*

### Step 2

#### Practise saying the sound

Repeat the sound by saying :

*"Good. Now say /k/ 5 times with me.."*

*"Everyone, say /k/, 5 times again."*

*"Group 1, say /k/ 3 times."*

*"Amy , say /k/ twice..."*



You can  
also practise  
saying  
the sound  
through our  
Cory Cat  
Song

### Step 3

#### Show the symbol

Show the letter card. Point to the symbol and say:

*"This is ..."*

*"What sound is this?"*

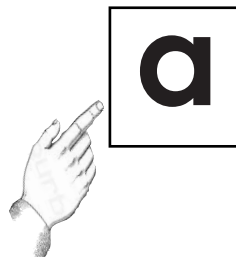
*"Everybody, say this sound 5 times ..."*

*"Say this sound."*

*"Show me the sound of ..."*

*(Amy), say this sound."*

Repeat the song associated with the symbol.



### Step 4

#### Play a simple game

Practise saying the sound through simple games such as pick-and-run, memory game, bingo, and matching game.

You may also adapt the many games in **Buku Permainan Kreatif**

### NOTES



*Permainan Kreatif*  
mengandungi panduan  
untuk guru mengajar  
gabung bunyi dan  
permainan yang sesuai  
untuk dilaksanakan di  
dalam kelas / rumah  
dengan berkesan

RM 10.00  
( 0% GST)

### DID YOU KNOW ?

According to  
the writer of  
the book 'Why  
Children Can't  
Read' , Dr Diane  
McGuinness,  
teaching ABC  
'is the first road  
block to reading'



## Exercise 4

# Cory Cat Action Song

<b>c</b> Cory Cat is coughing. 	<b>a</b> Anne alligator is playing archery. 
<b>t</b> Tommy tortoise is shooting. 	<b>b</b> Bobby bear is playing basketball. 
<b>o</b> Oscar ostrich is juggling oranges. 	<b>n</b> Nelly nightingale is driving a race car. 
<b>m</b> Mickey Mouse is eating. 	<b>p</b> Patrick penguin is clapping. 
<b>h</b> Harry horse is galloping. 	<b>s</b> Sammy snake is hissing. 
<b>d</b> Daisy duck is nervous. 	<b>g</b> Gwenny goose is giggling. 
<b>l</b> Lolly lamb is conducting an orchestra. 	<b>j</b> Jack jaguar is jumping. 
<b>f</b> Frankie fish is swimming. 	<b>r</b> Ronny rooster is riding a motorcycle. 
<b>i</b> Illie iguana's is scratching her body. 	<b>e</b> Eddy elephant is dancing. 
<b>z</b> Zachary zebra is sleeping. 	<b>v</b> Victor vulture is driving a van. 
<b>w</b> Walter walrus is blowing a whistle. 	<b>y</b> Yenny yak is playing yo-yo. 

NOTES

### DID YOU KNOW?

Based on research, association technique, or 'kinesthetic learning style' will improve 'learning outcomes for all students'



## Teaching Guide 2

# Teaching the letter shapes and formation

### Step 1

#### Trace the sandpaper letters



Tracing sandpaper letters the way the letter is written and saying the sound is one of the most basic sensory based activity that help children learn the letter shapes

### Step 2

#### Form letters using clay



Use of modelling clay will help your child learn the letter shapes and formations that will help them associate sound and letter better.

### Step 3

#### Do other sensorial activities

- a. Collage / mosaic
- b. Finger painting
- c. Letter cut-out

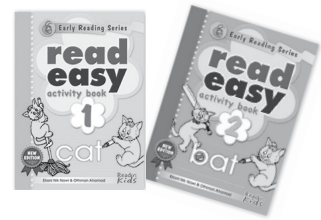


### Step 4

#### Write the symbols

Writing can be done at best using fingers, marker pens, crayons, or paint brushes. Encourage writing through simple games.

### NOTES



#### Activity Books 1 & 2

buku aktiviti asas untuk membantu kanak-kanak mengenali, mengenalpasti, membezakan simbol dan menulis huruf dan perkataan mudah

RM 9.90 setiap satu

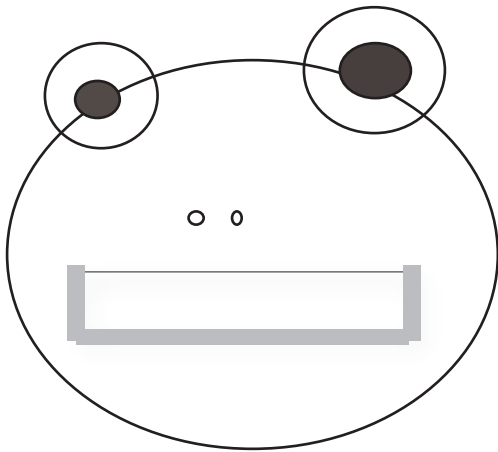
( 0% GST)

### DID YOU KNOW ?

Researches have proven that 'sensory play', learning using all your child's senses, is the most effective way to learn

## Activity 1

# Making a pocket chart

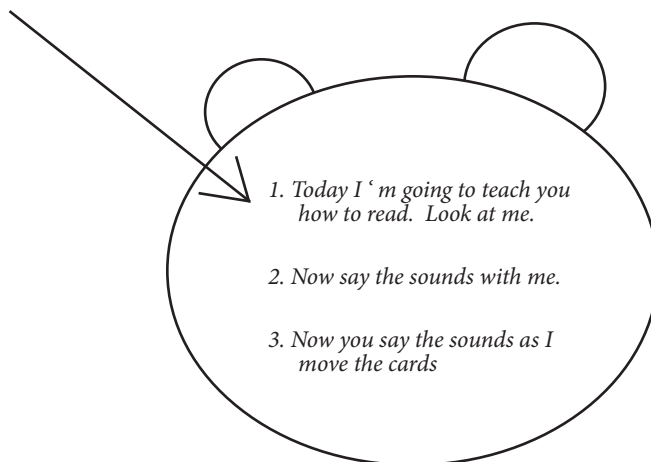


### *How to make.*

1. Draw a cartoon character that is big enough to fit the given plastic strip.
2. Tape the plastic strip at the bottom, left and right of the drawing as shown in the picture (left)

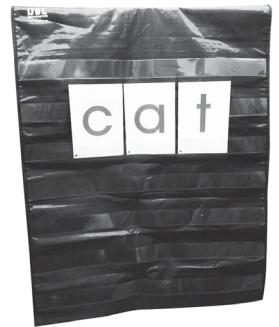
### *Write the following texts behind the pocket chart*

1. Today I 'm going to teach you how to read. Look at me.
2. Now say the sounds with me.
3. Now you say the sounds as I move the cards



## NOTES

### *Big Pocket Chart*



RM 88.00 setiap satu

( 0% GST)

### *Kad Manila untuk carta poket*



*You may purchase the materials for the activity from us.*

RM 6.00 setiap satu

( 0% GST)

# Teaching Guide 3

## Blending (Reading)

### Step 1

### Oral Blending

The teacher says each sound and the children guess the word. Start slowly and gradually move to a faster pace. You can also use the song below :

*“ If you are happy and you know it say the sound...2x  
If you are happy and you know it and you really want to show it,  
If you are happy and you know it say the sound.../c/ /a/ /t/ “*

### Step 2

### Blending using cards

Use cards to show how individual sounds can be put together to form words. Follow these simple steps :

1. Show how cards are put together to form words. Use a big pocket chart.
  - a- Say the sounds e.g /k/.../æ/.../t/ as you put each card into the pocket chart.
  - b- Slide your finger from left to right as you read the word.
2. Ask children to say and blend the sounds with you
3. Ask children to say and blend the sounds by themselves as you move the cards.
4. Explain the meaning of words by showing real objects / pictures or actions.

### Step 3

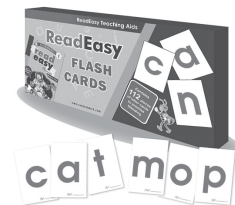
### Do hands-on activity

Let children blend sounds using cards. Give each child a pocket chart and a set of four cards, i.e. 'c' 'a' 't' 'b'. Let them put cards in the pocket chart based on the following activities :



1. **Look and Build** - the teacher shows a word card such as 'cat' and let children put the letter cards together to make the word.
2. **Listen and Build** - teacher says a word, the children put the letter cards together to make the word.

### NOTES



#### Flash Card Read Easy

*mengandungi kad-kad  
huruf untuk digunakan  
mengajar rantaian  
bunyi atau menggabung  
bunyi untuk membaca  
perkataan yang panjang*

RM 32.00  
( 0% GST)

#### DID YOU KNOW ?

*According  
to Prof. Dale  
Williams,  
systematic  
phonics  
teaching is best  
for reading ,  
spelling and  
writing for  
small children*

# Teaching Guide 4

## Blending (Reading)

### Step 4

### Manipulation

You can help your child blend words by playing around with letter sound cards to the following activities :

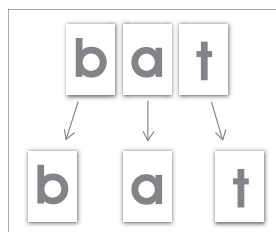
- addition - add a new sound
- deletion - take away a sound
- substitution - take away one sound and replace it with another
- repetition - have two same sounds in the word

## Segmenting (Spelling)

### Steps

#### 1. Using cards

Put cards 'b' 'a' 't' i.e. 'bat' on the board.  
Ask children to read the word  
Ask for the first sound they hear in the word,  
then the second, and finally the last sound.  
Move the cards away as the children segment the word.



#### 2. Orally

The teacher says a word. The children say the individual sounds in the word. Encourage children to tap or use their fingers as they segment / spell the word.

#### 3. Writing words

Have children write the words that they have learned.

You may use different tools for writing such as chalks, marker pens, crayons, paint brushes, and fingers. Your child may also do the writing activities in our ReadEasy Activity Books 1 and 2.

### NOTES



#### Activity Books 1 & 2

buku aktiviti asas untuk  
membantu kanak-kanak  
mengecam, mengenalpasti,  
membezakan simbol  
dan menulis huruf dan  
perkataan mudah

RM 9.90 setiap satu

( 0% GST)

#### DID YOU KNOW?

Most children  
below the  
age of 4 will  
find writing a  
difficult task  
because their  
fine motor skills  
and hand-eye  
coordination  
are not yet  
developed

# Peluang ! *Opportunities!*

## Buka Kelas Membaca

Di sebalik usaha kerajaan mencapai Sifar Buta Huruf masih ramai kanak-kanak yang tidak ada masalah keupayaan membaca yang tidak dapat membaca lebih-lebih lagi di kampung dan di bandar. Antara sebab utama ialah kaedah yang tidak sesuai dengan mereka. Apa kata anda membuka kelas membaca di tempat anda. Dapat **modul khas** dan **kursus khas** dengan mengambil Program Lisensing Kelas Membaca Bacalah Anakku & ReadEasy.

**Maklumkan minat anda dengan menghantar alamat email anda melalui SMS ke 012-9832276. Taip 'MINAT KELAS MEMBACA' space 'email anda' Kami akan menghubungi anda melalui email atau nombor telefon anda atau lawat <http://www.readnetwork.com/readnbaru/phonicsmart.html>**

## Program Prasekolah Bacalah Anakku Playschool Creative- Play Curriculum

Anda ada tadika sendiri? Anda perlukan program prasekolah yang menarik dan dilengkapi dengan lebih **500 rancangan mengajar** yang terperinci - ada objektif, aktiviti, langkah mengajar, cadangan aktiviti kerja, lagu-lagu dan cerita-cerita - yang memenuhi kriteria Kurikulum Standard Prasekolah Kebangsaan? **Tanpa anda bersusah payah berfikir untuk guru anda, tanpa kos francais yang ratusan ribu, tanpa caj tahunan, tanpa caj per pelajar, tanpa bayaran tambahan, tanpa ikatan yang berat sebelah?**

**Layari : [readnetwork.com/cp/tawaran1.html](http://readnetwork.com/cp/tawaran1.html) ATAU hubungi kami di talian 03 - 4143 5440 . Kami akan menghubungi anda melalui email atau nombor telefon anda.**

## Penganjur Kursus / Seminar

Kini, anda boleh menjadi pelopor kaedah membaca gabung-bunyi Bacalah Anakku dan ReadEasy dengan menjadi penganjur di kawasan anda. Anda berpeluang menjana pendapatan tambahan dengan komisen penganjuran dan hasil jualan dengan diskaun khas pada hari kursus.

**Maklumkan minat anda dengan menghantar alamat email anda melalui SMS ke 012-2032277. Taip 'MINAT ANJUR KURSUS' space 'email anda'. Kami akan menghubungi anda melalui email atau nombor telefon anda.**

### NOTES



### DID YOU KNOW ?

Bacalah Anakku Playschool Curriculum was first started in 1996 at Little Aulad Playschool in Kota Bharu, Kelantan

# Products

## ReadEasy - Beginner Level

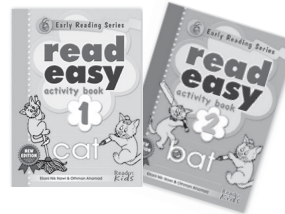
Introduces 24 basic sound-symbol that will help your child to start reading.



NOTES

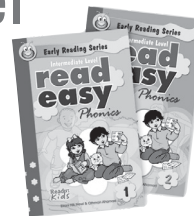
## Activity Books 1 - 2

Full of interesting activities for children to master letter shapes and formations. Suitable for children aged 4 and above.



## ReadEasy - Intermediate Level

Introduces 13 new sounds with 18 spelling alternatives that will help your child to read more complex words.



## ReadEasy - Advanced Level

Introduces 8 new diphthong with most common spelling alternatives that will help your child to read more advanced words in English



## Cory Cat Phonics Card Set

A complete set of flash cards for you to teach all the sounds in Beginner and Intermediate levels together with 'Cory Cat' on CD and a coloring book.



## ReadEasy Flash Cards

This package contains 112 pieces of letter cards based on spelling alternatives for sounds. These cards will help your child practice blending the sounds in words as they learn to read in English



### DID YOU KNOW ?

Phonics is now being used at Primary Level in Malaysia as the method to teach reading skill to Year 1 dan Year 2 students since 2010



## Links / Pautan

[www.cepatmembaca.blogspot.com](http://www.cepatmembaca.blogspot.com)

Mengandungi panduan dan artikel terkini mengenai cara yang berkesan mengajar anak anda membaca. Ditulis dan dikemaskini oleh Pn Nik Eliani Nik Nawi. Sesuai untuk ibu bapa yang hendak mengajar anak 4 - 7 tahun membaca di rumah dan guru-guru tadika mengajar murid-muridnya.

email : [nikeliani83@yahoo.com.my](mailto:nikeliani83@yahoo.com.my)

### NOTES

[www.readnetwork.online/new/supportcentre.html](http://www.readnetwork.online/new/supportcentre.html)

Panduan mengajar dan menyebut bunyi bahasa Melayu dan Inggeris serta lagu fonik AAA dan Cory Cat di Support Centre [www.readnetwork.com](http://www.readnetwork.com)

[www.readnetwork.com/cp/tawaran1.html](http://www.readnetwork.com/cp/tawaran1.html)

Memaparkan berita dan aktiviti tadika kami , Bacalah Anakku Playschool yang menggunakan Program Prasekolah Bacalah Anakku Creative-Play Curriculum yang dinamik dan menarik. Sesuai untuk pengusaha dan guru tadika yang inginkan kelainan dengan keistimewaan kami mengendalikan tadika kami.

Info Lanjut : hubungi kami di talian 03 - 4143 5440

[www.readnetwork.com](http://www.readnetwork.com)

Website utama kami yang mengandungi semua maklumat buku-buku terbitan dan jualan kami, galeri gambar kursus, makluman kursus , forum , peluang menjadi pengedah, mendapatkan tawaran-tawaran istimewa dan macam-macam lagi maklumat penting dalam pendidikan membaca awal untuk semua peringkat masyarakat.

Info Lanjut : Telefon 03-4143 5440 Faks : 03- 4143 5441 SMS : 012-983 2276  
email : [admin@readnetwork.com](mailto:admin@readnetwork.com)

[https://www.facebook.com/Nik Eliani Nik Nawi](https://www.facebook.com/Nik_Eliani_Nik_Nawi)

Follow us on Facebook. Lihat komen-komen menarik dan pautan video anak-anak kecil membaca yang dihantar oleh ibu bapa yang telah berjaya mengajar anak kecil mereka membaca. Kongsi pandangan dan komen anda dengan kami. Setiap komen anda mungkin akan memanfaatkan orang lain.

### DID YOU KNOW ?

*More and more parents are using our books and uploading their children achievements on YouTube for you to see as an inspiration*



Sila isi maklumat berikut sekiranya penilaian anda perlu dimaklumkan (Pilihan)

Nama:			
Alamat			
No. Telefon	Pejabat:	Rumah:	Tel. Bimbit:

1. Apakah perkara yang paling bermakna kepada anda dalam kursus ini.

2. Apakah perkara baru yang anda dapat dalam kursus ini.

3. Pada skala berikut sila nyatakan penilaian anda

	Cemerlang		Sederhana		Rendah
Keseluruhan program	5	4	3	2	1
Menepati kehendak anda	5	4	3	2	1
Pengetahuan penyampai	5	4	3	2	1
Gaya persembahan	5	4	3	2	1
Kesesuaian maklumat kursus	5	4	3	2	1
Keberkesanan tunjuk ajar	5	4	3	2	1
Keberkesanan alat bantu	5	4	3	2	1
Keberkesanan latihan berkumpulan	5	4	3	2	1

4. Apakah bahan kursus terlalu

☐ tinggi      ☐ asas      ☐ sesuai

5. Adakah kadar penyampaian terlalu

☐ cepat      ☐ perlahan      ☐ sesuai

6. Adakah penglibatan peserta

☐ banyak      ☐ kurang      ☐ biasa

7. Pada skala 5) 5-1 paling tinggi) sejauh manakah anda **dapat** melaksanakan cadangan yang telah diberikan dalam kursus?

(5)      (4)      (3)      (2)      (1)

8. Pada skala 5) 5-1 paling tinggi) sejauh manakah **komitmen** anda untuk menggunakan kemahiran yang telah diberikan?

(5)      (4)      (3)      (2)      (1)

9. Adakah pemilihan tempat, masa, makan minum dan pengendalian kursus ini baik? Jika tidak nyatakan cadangan anda.

10. Sila berikan cadangan-cadangan anda untuk memperbaiki pengendalian kursus ini.